



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SUPPLEMENTAL EDUCATIONAL SERVICES
School-wide Progress Monitoring Plan

State law requires a Progress Monitoring Plan (PMP) when a student is functioning below grade level and is not on track for promotion. Refer to the *Student Progression Plan* for the desired student performance level for grades K-2. The desired level of performance for grades 3-12 for reading, math, and science is level 3; for writing it is a minimum score of 4.

SCHOOL Boynton Beach High School	PRINCIPAL Keith Oswald	DATE 12/03/10
-------------------------------------	---------------------------	------------------

SCHOOL-WIDE DIAGNOSTIC INSTRUMENTS

READING	Fall Diagnostic Exam, Winter Diagnostic Exam, Knowledge Checks, Nine Week Exams, Semester Exams, FAIR
MATH	Fall Diagnostic Exam, Winter Diagnostic Exam, Knowledge Checks, Nine Week Exams, Semester Exams
WRITING	5 Palm Beach Writes, Informal Assessments
SCIENCE	Fall Diagnostic Exam, Winter Diagnostic Exam, Nine Week Exams, Semester Exams

SCHOOL-WIDE STRATEGIES AND INTERVENTIONS

Strategies and interventions are determined by the diagnostic assessments.

READING	All level 1 9th and 10th grade students are in a double block reading class. The Backward Design Model has been used to write high quality assessments and to drive high quality teacher planning. After school tutoring is being offered. Avid and CRISS strategies are being implemented. Remediation is done immediately based on performance on Knowledge Checks.
MATH	Teachers create skill based groups to provide remediation and enrichment. The Backward Design Model has been used to write high quality assessments and to drive high quality teacher planning. After school tutoring is being offered. Avid strategies are being implemented. Gizmos are used to enhance student learning styles.
WRITING	Students are grouped into seminars based on writing ability. During Learning Team Meetings teachers will blind score each others students' writing. Avid strategies are being implemented. Students not demonstrating proficiency will be pulled out for additional seminars. Prescriptive feedback is given each time a student writes for a score.
SCIENCE	Higher order thinking questions are built into lesson plans during common planning. Hands on labs prescribed by the essential labs are used regularly in classroom/lab setting. Avid strategies are being implemented. Gizmos are used to enhance student learning styles. Science Exploratorium night for parents.

FREQUENT MONITORING

State law requires that schools provide for frequent monitoring to take place after assessments and diagnostic tests throughout the year. List dates below when monitoring was done.

DATE	DATE	DATE	DATE
------	------	------	------

END OF YEAR REVIEW

Each student who has been below grade level will have the Student Progress Monitoring Plan (PMP) reviewed at the end of the school year. It will be determined if the student has been successfully remediated, will need special services, or require a PMP the following year.

Signature of Teacher

Date

OPTIONAL SECTION

Parents should be aware that their child is being monitored by a PMP. Complete this section if the School-wide Progress Monitoring Plan is given to a parent during a parent conference.

The School-wide PMP has been provided to the parents of _____ on ____ / ____ / ____
*Student Name**Date*

Signature of Teacher

Date

Signature of Parent

Date

DIRECTIONS FOR PROGRESS MONITORING PLANS (PMPs)

Students scoring below grade level on local or state assessments must be monitored and provided with interventions. There are two state approved methods to document monitoring of students who meet this criteria:

INDIVIDUAL PLANS

Individual plans can be completed for any and all students who are functioning below grade level. *Student Progress Monitoring Plan for Grades K-5 (PBSD 1739)* and *Student Progress Monitoring Plan for Grades 6-12 (PBSD 1687)* have been revised to reflect current diagnostic instruments, strategies and interventions:

- Complete the form with the strategies and interventions that you will use to remediate each student
- Make every effort to meet with or speak to the parent.
- PMPs can be given to students to take home or mailed home to obtain parent/guardian signatures.
- Document attempts to inform parents.
- Each teacher should/must keep these forms in their classroom.
- Periodically, after assessments are completed, the teacher should review the form and make changes, as necessary.
- At the end of the year, the teacher should review the plan and the student's progress and determine if a PMP is necessary for the following school year. This should/needs to be indicated on the PMP.

SCHOOL WIDE PLANS

A school wide plan can be created which indicates the diagnostic tools, strategies and interventions that will be used this school year. This plan can be used at all grade levels. This template for a school-wide plan, *School-wide Progress Monitoring Plan (PBSD 2218)*, is located on the *Records Management Electronic Forms web page*. The web page address is <http://www.palmbeachschools.org/Forms/Index.asp> If your School Improvement Plan lists diagnostic tools, strategies and interventions, it can be used as the school-wide plan.

- Complete the school wide plan with the school's diagnostic tools, strategies and interventions.
- Provide copies of the completed form to all teachers.
- Have your data processor generate a list of students who are eligible for a PMP.
- Teachers of eligible students should be aware of their students who need to be provided a PMP. They should make sure that what they plan to do to remediate these students is listed on the school wide form.
- Teachers should make every effort to make parent contact (see suggested methods in the section on individual plans).
- Document attempts to inform parents.
- Periodically, after assessments are completed, the teacher should review the plan and document changes being made to ensure that every effort is employed to remediate the student.
- At the end of the year, the teacher should review the plan and each student's progress and determine if a PMP is necessary for the following school year.



EL DISTRITO ESCOLAR DEL CONDADO DE PALM BEACH
SERVICIOS EDUCATIVOS SUPLEMENTARIOS

Plan general para la supervisión del progreso académico

La ley del estado exige un plan para la supervisión del progreso académico (*Progress Monitoring Plan, PMP*) de los estudiantes que están funcionando por debajo del nivel requerido para su grado y están en peligro de no pasar de grado. Consulte el plan de progreso estudiantil para saber cual es el nivel de rendimiento deseado para los grados de Kindergarten hasta 2do. grado. El nivel de rendimiento deseado para los grados de 3ro. hasta 12mo. para lectura, matemáticas y ciencias en una calificación en el nivel 3; para redacción es un mínimo de 3.5.

Escuela Boynton Beach High School	Director(a) Keith Oswald	Fecha 12/03/10
--------------------------------------	-----------------------------	-------------------

MEDIOS DE DIAGNÓSTICOS ESCOLARES

LECTURA	Fall Diagnostic Exam, Winter Diagnostic Exam, Knowledge Checks, Nine Week Exams, Semester Exams, FAIR
MATEMÁTICAS	Fall Diagnostic Exam, Winter Diagnostic Exam, Knowledge Checks, Nine Week Exams, Semester Exams
REDACCIÓN	5 Palm Beach Writes, Informal Assessments
CIENCIAS	Fall Diagnostic Exam, Winter Diagnostic Exam, Nine Week Exams, Semester Exams

ESTRATEGIAS Y AYUDAS ESCOLARES

Las estrategias e intervenciones se determinan por las evaluaciones de diagnóstico.

LECTURA	All level 1 9th and 10th grade students are in a double block reading class. The Backward Design Model has been used to write high quality assessments and to drive high quality teacher planning. After school tutoring is being offered. Avid and CRIS strategies are being implemented. Remediation is done immediately based on performance on Knowledge Checks.
MATEMÁTICAS	Teachers create skill based groups to provide remediation and enrichment. The Backward Design Model has been used to write high quality assessments and to drive high quality teacher planning. After school tutoring is being offered. Avid strategies are being implemented. Gizmos are used to enhance student learning styles.
REDACCIÓN	Students are grouped into seminars based on writing ability. During Learning Team Meetings teachers will blind score each others students' writing. Avid strategies are being implemented. Students not demonstrating proficiency will be pulled out for additional seminars. Prescriptive feedback is given each time a student writes for a score.
CIENCIAS	Higher order thinking questions are built into lesson plans during common planning. Hands on labs prescribed by the essential labs are used regularly in classroom/lab setting. Avid strategies are being implemented. Gizmos are used to enhance student learning styles. Science Exploratorium night for parents.

SUPERVISIÓN FRECUENTE

La ley del estado exige que las escuelas supervisen el progreso del estudiante después de las evaluaciones y exámenes diagnósticos durante el año. Mencione los días en que se hicieron las supervisiones.

Fecha	Fecha	Fecha	Fecha
-------	-------	-------	-------

EVALUACIÓN AL FINAL DEL CURSO

Al final del año escolar se revisará el Plan para la Supervisión del progreso académico a cada estudiante que ha estado funcionando por debajo del nivel de su grado. Se determinará si el estudiante se ha recuperado exitosamente, necesitará servicios especiales o si necesita un PMP para el siguiente año.

Firma del director(a)

Fecha

SECCIÓN OPCIONAL

Los padres deben estar concientes de que su hijo está siendo supervisado a través de un *PMP*. Llene esta sección únicamente si se les ha entregado un Plan para la Supervisión de Progreso Académico en una reunión.

A los padres de _____ se les ha suministrado una copia del *PMP* el día ____ / ____ / ____
Nombre del estudiante Fecha

Firma del profesor

Fecha

Firma de uno de los padres

Fecha

INDICACIONES DEL PLAN PARA LA SUPERVISIÓN DEL PROGRESO ACADÉMICO

Los estudiantes que obtengan una calificación por debajo del nivel de su grado en los exámenes locales o estatales tendrán que ser supervisados y recibir intervenciones. Hay dos métodos aprobados por el estado para documentar la supervisión que se hace a los estudiantes que caen en estas categorías.

PLANES INDIVIDUALES

Se puede completar un plan individual para cualquier estudiante que esté funcionando por debajo del nivel de su grado. El plan para la supervisión del progreso del estudiante para los grados de Kindergarten hasta 5to. (*PBSD 1739*) y el de los grados de 6to. hasta 12mo. (*PBSD 1687*) han sido actualizados para reflejar los nuevos medios de diagnósticos, estrategias y las ayudas.

- Complete el formulario con las estrategias y ayudas que piensa usar para remediar a cada estudiante.
- Trate por todos los medios de reunirse o hablar con los padres.
- Los *PMP* se pueden entregar a los estudiantes para llevárselos a sus casas o se pueden enviar por correo para, así obtener la firma de los padres o tutores.
- Documente los intentos que ha hecho por informar a los padres.
- Cada profesor debe o tiene que tener estos formularios en su aula.
- Los profesores deben revisar los formularios periódicamente y hacer los cambios necesarios, después que se hayan terminado las evaluaciones.
- Al finalizar el curso los profesores deben revisar el plan y el progreso de cada estudiante con el fin de determinar si necesitarán un *PMP* para el siguiente año.

PLAN INTEGRAL DE LA ESCUELA

Un plan de supervisión a nivel escolar puede ser establecido para indicar los medios de diagnóstico, estrategias e intervenciones que se usarán durante el año. Este plan se podrá usar en todos los grados. Este formulario "Plan general para la supervisión del progreso académico (*PBSD 2218*) se encuentra en la página en la Internet de los formularios electrónicos del Departamento de Registro (*Records Management*). La dirección de la página en la internet es <http://www.palmbeachschools.org/Forms/Index.asp> si su plan de mejoramiento escolar incluye medios de diagnóstico, estrategias e intervenciones puede ser usado también como el plan integral de la escuela.

- Complete el plan integral de la escuela con los medios diagnósticos, estrategias e intervenciones de la escuela.
- Provea una copia de los formularios completos a todos los profesores.
- Pídale a la persona encargada de procesar los datos que haga una lista de los estudiantes que son elegibles para un *PMP*.
- Los profesores de estudiantes elegibles deben estar al tanto de los estudiantes que necesitan un *PMP*. Deben asegurarse de que lo que van a hacer para remediar a los alumnos esté puesto por escrito en un formulario a nivel escolar.
- Los profesores deben tratar por todos los medios de comunicarse con los padres. (vea los métodos sugeridos en la sección del Plan Individual)
- Documente los intentos que ha hecho por informar a los padres.
- Los profesores deben revisar los formularios periódicamente y hacer los cambios necesarios, después que las evaluaciones hayan sido completadas.
- Al finalizar el curso los profesores deben revisar el plan y el progreso de cada estudiante a fin de determinar si necesitarán un *PMP* para el siguiente año.