

## FCAT READING SKILL

### Recognizing Sequence

1. **What to do and what to watch for:** Organizing the events of the story in time order can help you understand the information more easily. You can use a graphic organizer like the one below to list the order or sequence of events in a passage or a story.
2. **Chronological or time order.** Events occur in a certain order in a reading. The order of the events in time is called chronological (time) order. The ability to sequence events in chronological order is an important skill. Pay attention to signal or transition words that tell time order and show the sequence of events.
3. **Sequence signal words.** Transition or signal words will signal you when one event is completed or the next event is beginning. Understanding these words helps you to understand the sequence of the events. Refer to the chart below for examples.

<b>SIGNAL / TRANSITION WORDS FOR RECOGNIZING SEQUENCE</b>	
first, second, third, etc.	at the beginning
finally	prior to
afterwards	shortly thereafter
while	subsequently
soon	next
simultaneously	at the same time
then	following that
when	later
now	soon
during	at (in) the end
the first/next/last thing	before
last	after

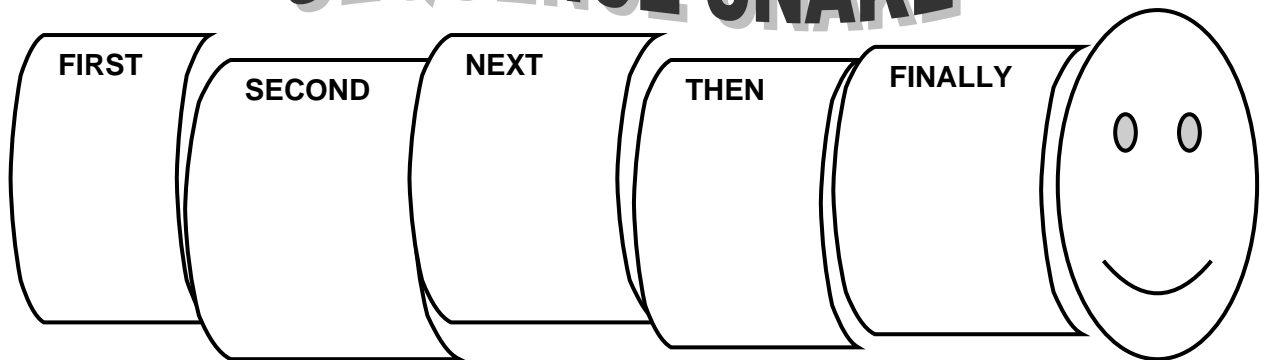
*Example:*

***In the beginning**, the girls were just talking **while** they waited for the bus. **Suddenly** a car pulled up and blew its horn loudly. **Next**, a woman jumped out with her hair flying. **At the same time**, the driver put the car in park and stepped into the street. **When** he did this, cars began stopping. **Next**, the bus arrived and joined the line of stopped cars. **Following that**, the police arrived. **Soon** they had the woman calmed down. **Then** they asked the driver to move his car out of the way. **When** the street was clear, the line of cars moved on. **Subsequently**, the girls got on the bus. **The last thing** they saw was a happy dog jump into the arms of the woman.*

SEQUENCE OF EVENTS	
1	<b>In the beginning</b> , the girls were just talking <b>while</b> they waited for the bus.
2	<b>Suddenly</b> , a car pulled up and blew its horn loudly.
3	<b>Next</b> , a woman jumped out with her hair flying. <b>At the same time</b> , the driver put the car in park and stepped into the street. <b>When</b> he did this, cars began stopping.
4	<b>Next</b> , the bus arrived and joined the line of stopped cars.
5	<b>Following that</b> , the police arrived
6	<b>Soon</b> , they had the woman calmed down.
7	<b>Then</b> , they asked the driver to move his car out of the way
8	<b>When</b> the street was clear, the line of cars moved on
9	<b>Subsequently</b> , the girls got on the bus.
10	<b>The last thing</b> they saw was a happy dog jump into the arms of the woman.

SEQUENCE OF EVENTS	
1	
2	
3	
4	
5	

# SEQUENCE SNAKE



Name \_\_\_\_\_



## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer and the sequence signal words to explain something that happened. (Real or imagined.)

**TITLE/TOPIC/TEXT** \_\_\_\_\_

SEQUENCE OF EVENTS	
1	In the beginning,
2	Suddenly,
3	Next,  At the same time,
4	Next,
5	Following that,
6	Soon,
7	Then,
8	When
9	Subsequently,
10	The last thing

Name \_\_\_\_\_



## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading.

**TITLE/TOPIC/TEXT** \_\_\_\_\_

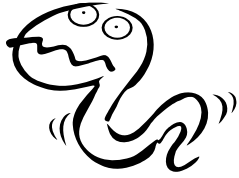
SEQUENCE OF EVENTS	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name \_\_\_\_\_

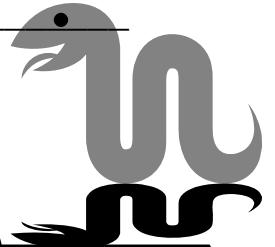
## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading.

TITLE/TOPIC/TEXT \_\_\_\_\_



# SEQUENCE SNAKE

A large graphic organizer shaped like a snake, composed of five connected, rounded rectangular segments. Each segment is labeled with a sequence signal word in bold, capital letters. From left to right, the segments are labeled: FIRST, SECOND, THEN, NEXT, and FINALLY. The first segment (FIRST) contains two small vertical ovals and a simple curved line at the bottom, representing a snake's face and mouth. The other segments are empty.







Name \_\_\_\_\_



## RECOGNIZING SEQUENCE: SIGNAL / TRANSITION WORDS

Title/Topic/Text \_\_\_\_\_

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events in the reading.

 SIGNAL WORD(S): 	 SIGNAL WORD(S): 	 SIGNAL WORD(S): 		
1.          	→	2.          	→	3.          
 SIGNAL WORD(S): 	 SIGNAL WORD(S): 	 SIGNAL WORD(S): 		
6.          	←	5.          	←	4.          



Name \_\_\_\_\_



## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**TIMELINE** for \_\_\_\_\_

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.

The image shows three vertical timeline organizers. Each organizer consists of a vertical line with 10 horizontal tick marks, a rectangular box at the top, and a rectangular box at the bottom. The first organizer has a clock icon and a TV icon with an arrow pointing to it. The second organizer has an hourglass icon. The third organizer has a winged clock icon.



Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: ORDER IN A PROCESS

Directions - How to Make \_\_\_\_\_



**First,**

**Second,**

**Third,**

**Next,**

**After that,**

**Then,**

**Finally,**

Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.



**TIMELINE** for \_\_\_\_\_




Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: CHRONOLOGICAL ORDER

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events. **Sequence signal words** tell when one event is completed or the next event is beginning. Use the organizer to identify a sequence of events (days, dates, times, years, etc.) in the reading. Chronological order can identify the column & row labels (Examples: Time, date, year, event, day, start time, end time, etc.) and use as many markers & lines as you need.

**TIMELINE** for \_\_\_\_\_



Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: SEQUENCING 4 EVENTS

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events.

**Title/Topic/Chapter** \_\_\_\_\_

1.	2.
3.	4.

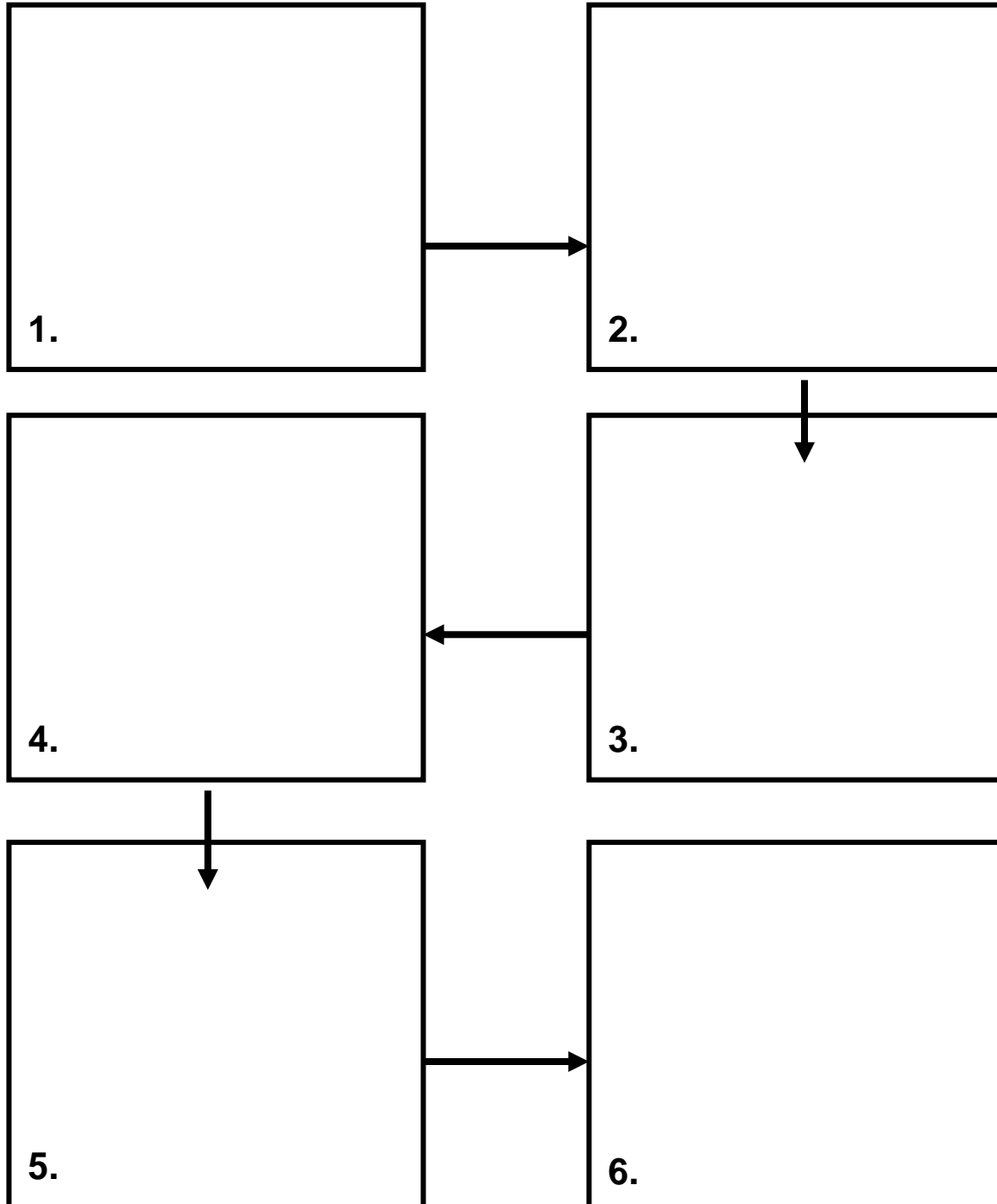


Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: SEQUENCING 6 EVENTS

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events.

**Title/Topic/Chapter** \_\_\_\_\_



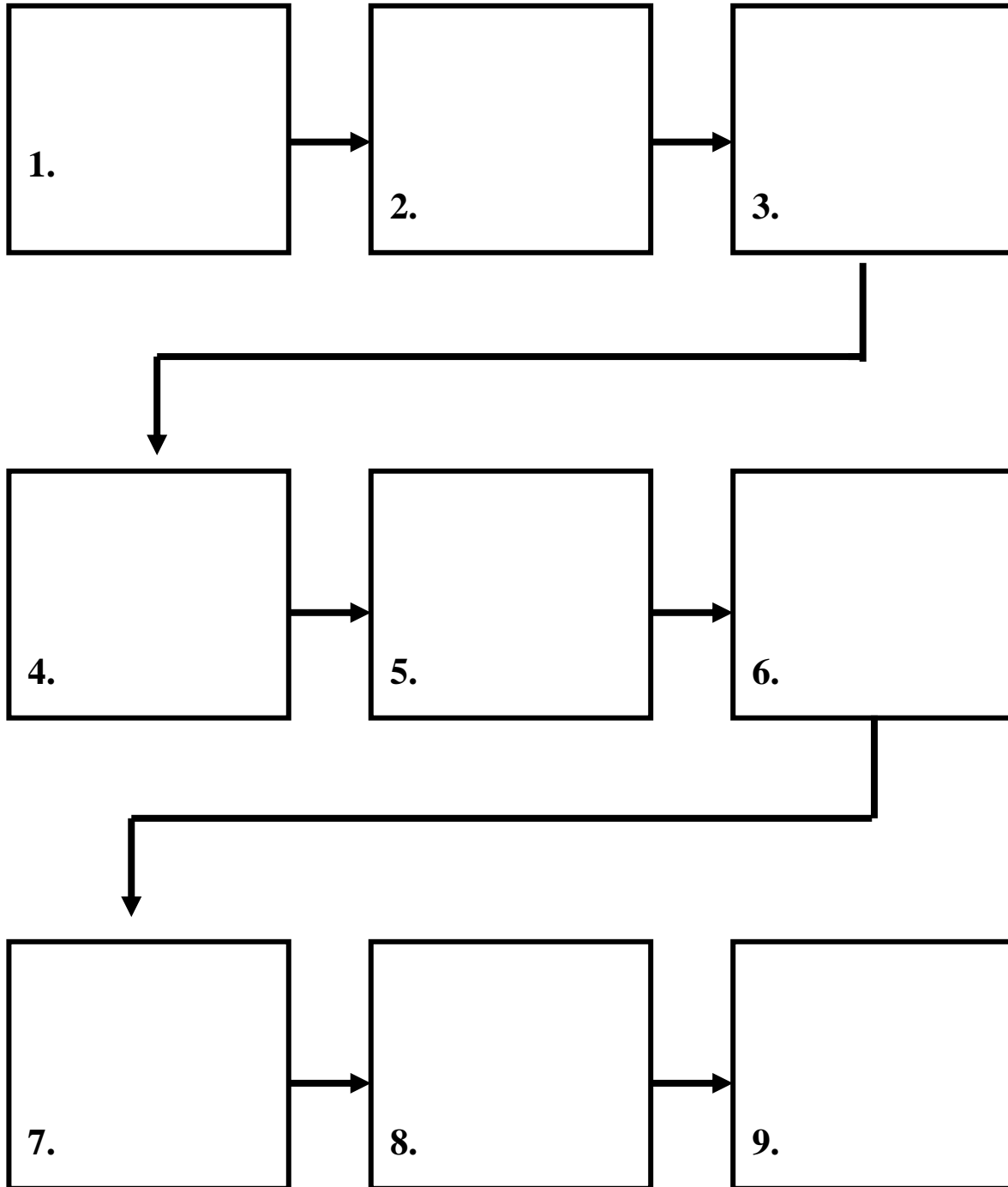
Name \_\_\_\_\_

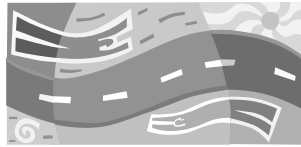


## RECOGNIZING SEQUENCE: SEQUENCING 9 EVENTS

**Chronological or time order** is the order of events in time. Signal or transition words tell time order and show the sequence of events.

Title/Topic/Chapter \_\_\_\_\_





Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: SEQUENCE CHAIN

Title/Topic/Chapter \_\_\_\_\_

A. \_\_\_\_\_

1.



2.



3.



4.



5.

B. \_\_\_\_\_

1.



2.



3.



4.



5.



6.

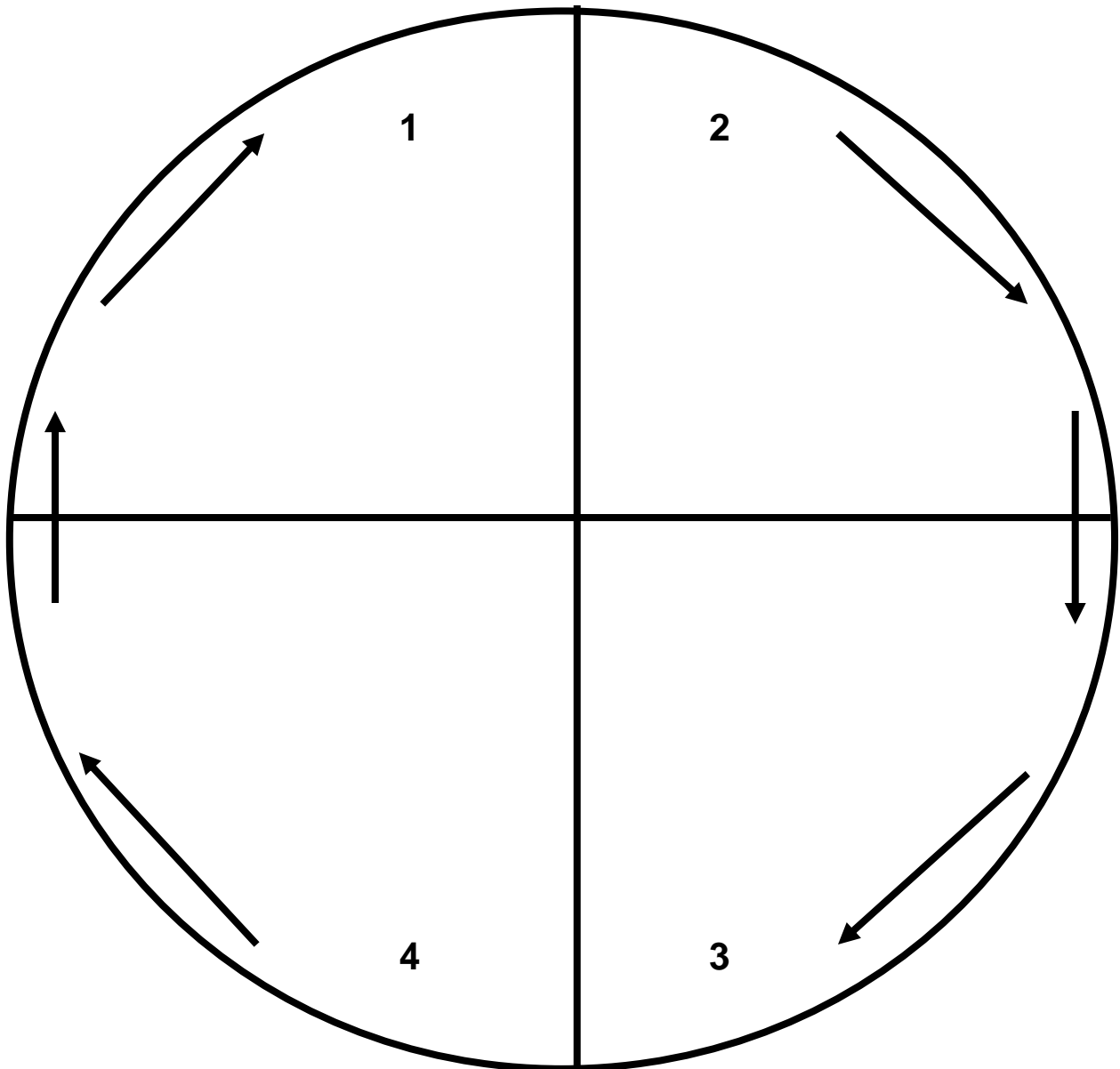


7.

Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: CLOCKWISE 4 SEQUENCE CIRCLE

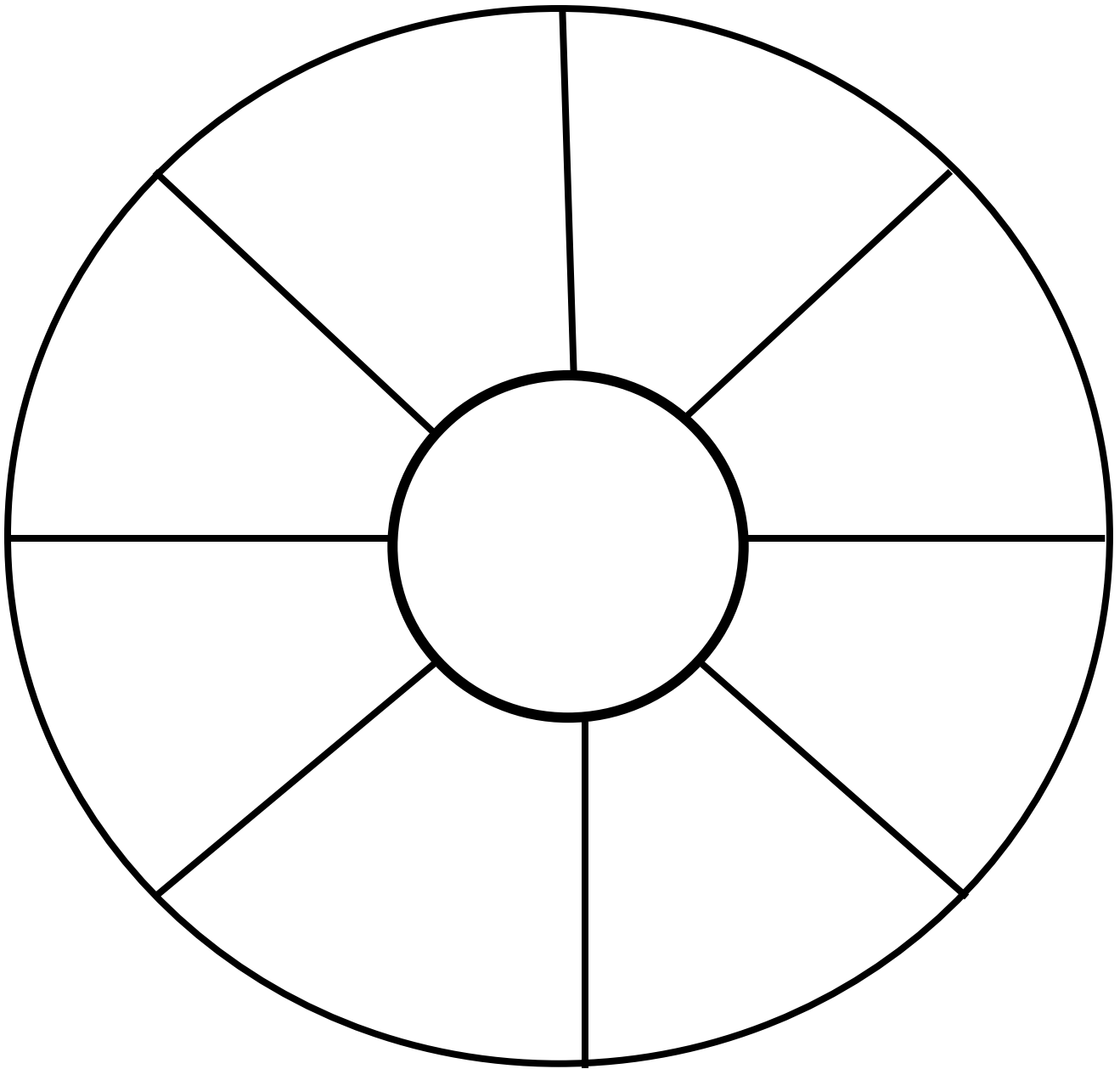
Title/Topic/Chapter \_\_\_\_\_



Name \_\_\_\_\_

**RECOGNIZING SEQUENCE: SEQUENCE WHEEL**

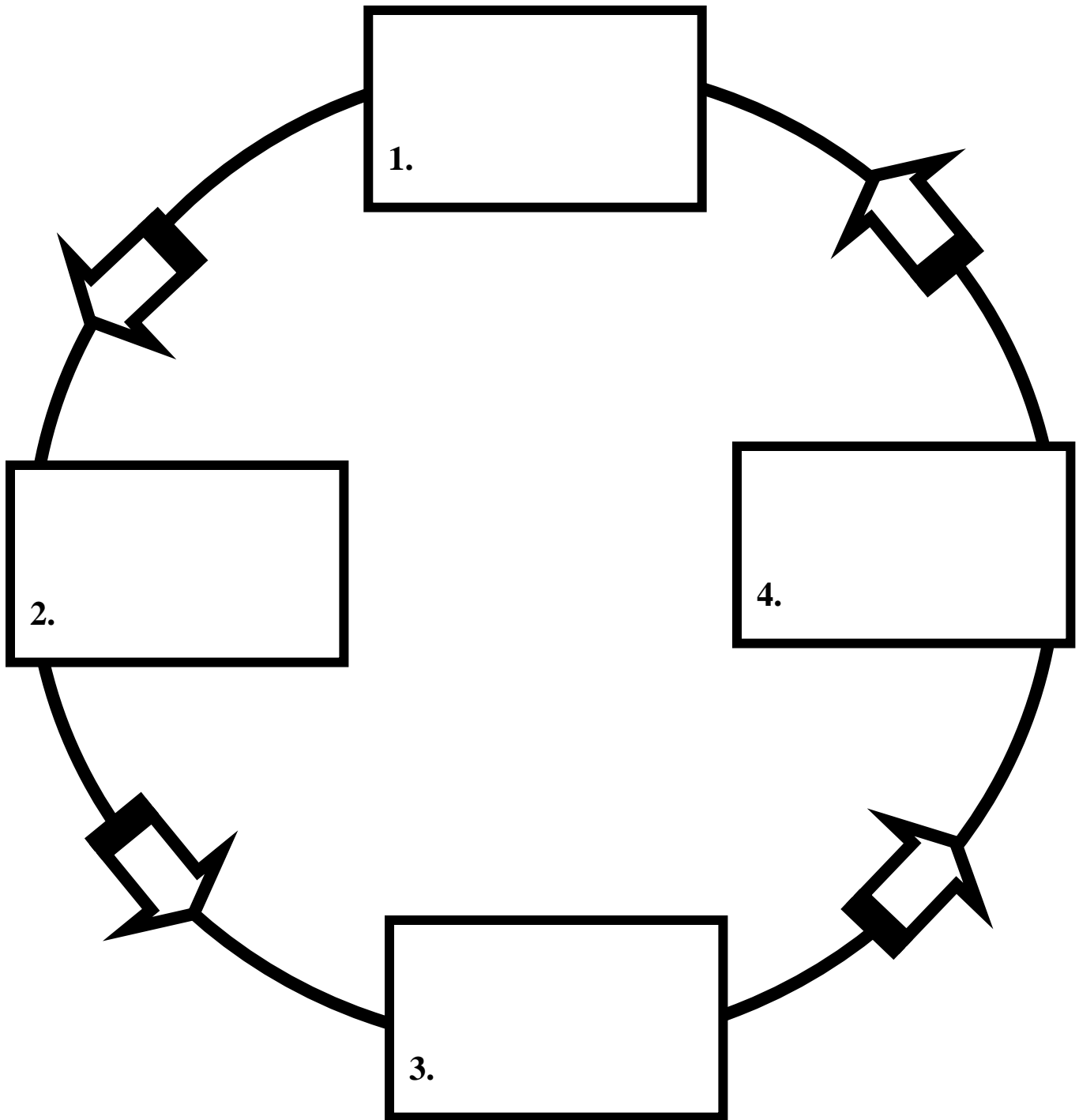
**Title/Topic/Chapter** \_\_\_\_\_



Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: A CYCLE

Title/Topic/Chapter \_\_\_\_\_



Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: EVENTS CHAIN

Title/Topic/Chapter \_\_\_\_\_

Start

<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--



<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--



<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--



<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--



<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--



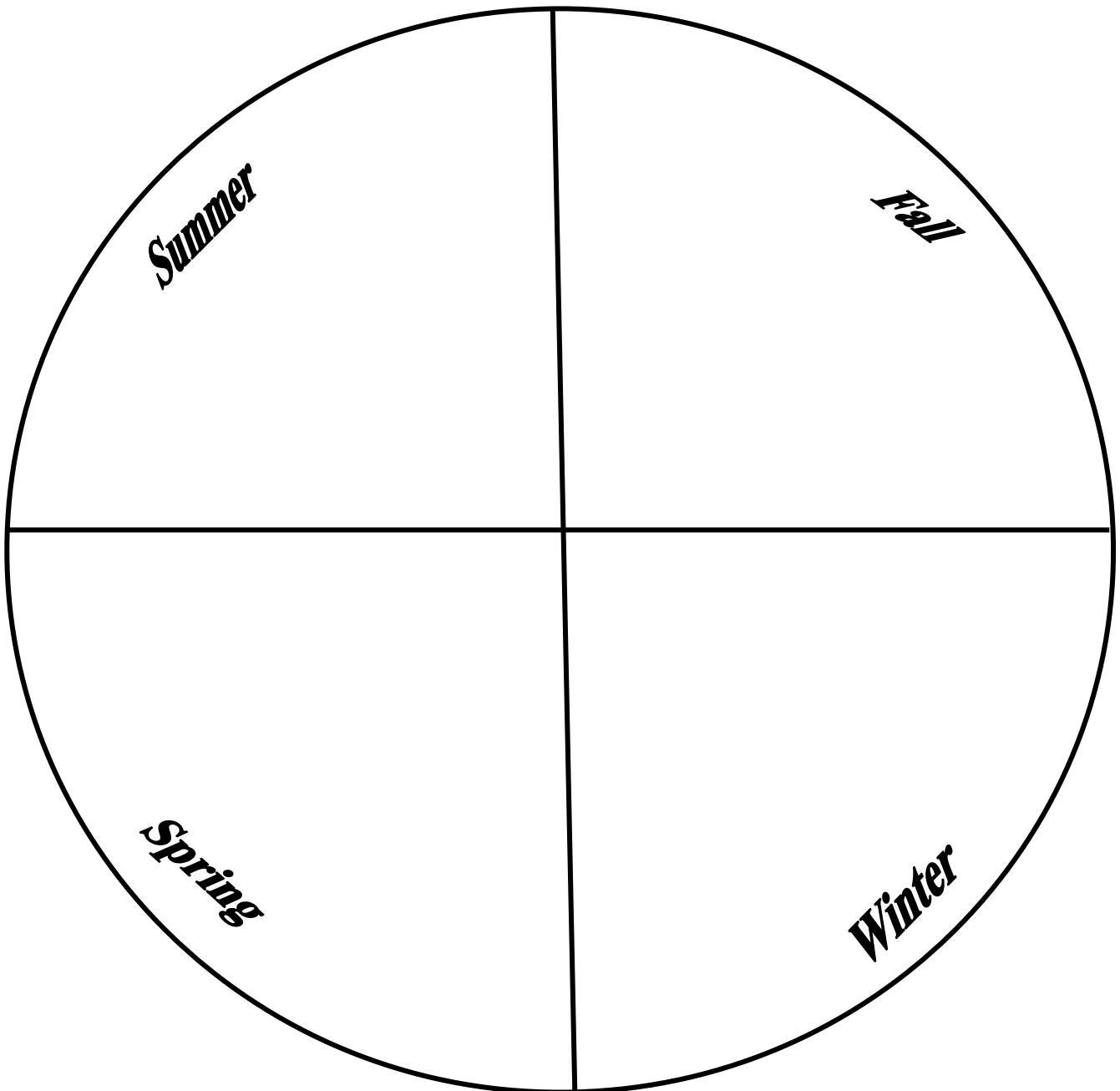
<b>Event:</b> <b>Time:</b> <b>Notes:</b>
--

Finish

Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: SEASONS CYCLE

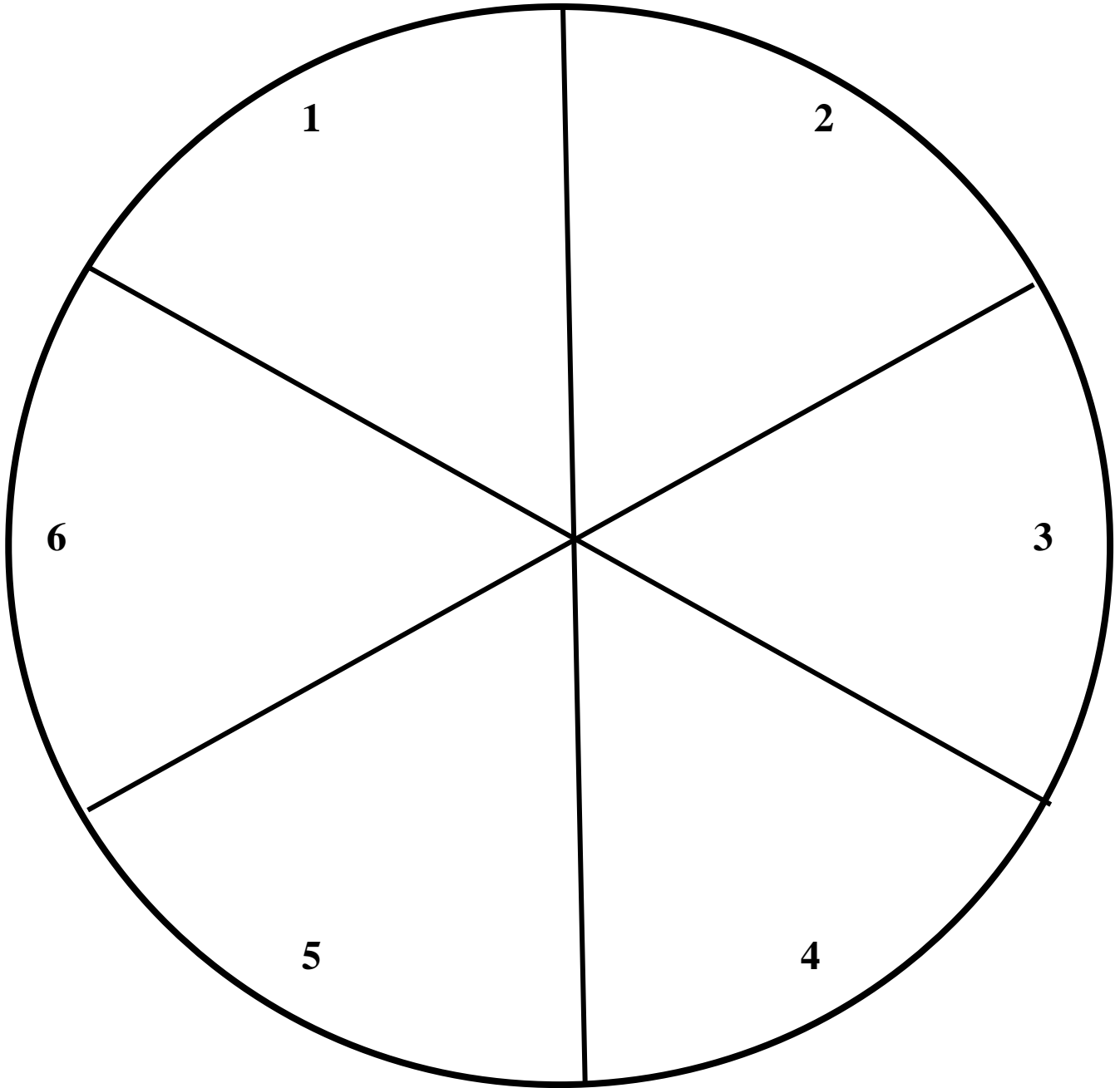
Title/Topic/Chapter \_\_\_\_\_



Name \_\_\_\_\_

## RECOGNIZING SEQUENCE: CIRCLE OF 6

Title/Topic/Chapter \_\_\_\_\_



Name \_\_\_\_\_

**RECOGNIZING SEQUENCE: CIRCLE OF 12**

Title/Topic/Chapter \_\_\_\_\_

